

Welcome To Year Two

Oak Class – Mr Elliott

Sycamore Class – Mrs Webb

Beech Class – Mrs Shaw

Oak Class on a Thursday – Mrs Cary

Beech Class on a Friday – Mrs Smart

LSAs in the morning – Mrs Denton (Oak), Mrs Lavall (Beech) and Mrs Sleath
(Sycamore)

Structure of the day – mornings:

- Handwriting practice
- Register
- Morning exercise
- Maths
- Break
- Assembly
- Writing
- Reading practice
- Phonics
- Handwriting

Structure of the day – afternoons:

- Register
- Foundation subjects/P.E.
- Story

Assemblies

Monday – Whole school assembly with Mrs Cary.

Tuesday – Year group assembly with Mr Elliott.

Wednesday – Singing assembly with Mrs Cary and/or guests.

Thursday – Class assembly with class teacher

Friday – Values assembly with Year 1s led by Mrs Turi.

Maths

At The Orchard we have spent time focussing on teaching for mastery in maths. We currently use an approach supported by The National Centre for Excellence in Teaching for Mathematics (NCTEM) and GLF to enable children to master their knowledge before moving on.

Children to be secure, confident and fluent with their mathematical knowledge.

Children to gain a solid foundation to build upon and to be proficient.

The children will use a range of practical apparatus to enable them to build visual understanding of numbers and mathematical concepts before they move to a more formal recording method.

Writing

- Writing lesson lasts around 40 mins.
- Writing is modelled by the teacher.
- Children spend about 20/25 minutes writing.
- Focus is on writing correctly punctuated sentences.
- Extending sentences with and/but/so.
- Children use their phonic knowledge to spell.
- Writing based around a story or a foundation subject.

Handwriting

In Year 2, we are going to introduce lead-ins to letters in Autumn and teach them to join from Spring onwards. This will help them going into their junior school.

We will send out a pack detailing the correct formation of these letters when we post the Powerpoint online.

Spelling

The children will need to learn how to spell the Year 1 and 2 Common Exception Words.

We will start to test their spelling this week and will display the words of the week on classroom windows.

They will have a weekly dictation session, which will give the children the opportunity to use these words in sentences.

To meet expectations at the end of Key Stage One, the children will need to be able to spell these words in their written work.

Little Wandle



Phonics is taught daily and follows a similar format to that in Year 1.

Lessons focus on giving children the skills they need to successfully decode and read sentences.

In Year 1 and Year 2 the children learn to recognise a series of graphemes and know the phoneme they represent.

They are well trained in recognising digraphs (two letters making one sound) and trigraphs (three letters making one sound).

For example:

ch

sh

th

igh

The children also learn to spot 'tricky' words - words that don't follow the usual spelling/pronunciation rules.

Eg: “one”

Phonics in year 2 continues to teach children to use these skills to 'decode' sentences before reading them through.

For example, as a class we would first decode a sentence and then read it together:

The mouse ran up the dark
brown clock at night.

We also work through a series of words which they should be able to blend.

Recently, we have looked at: blue, clue, argue, value, and true.

In this case this teaches children to identify the digraph (ue) and know the phoneme it represents.

We then give examples of how to use those words and read sentences containing them.

Argue – this means that we don't agree with someone else.

My brother and I always argue.

Finally, we practise spelling these words.

As a class we :

Sound-talk the word: how many phonemes?

Now let's represent those phonemes as graphemes.

Then the children have a go independently.

The whole session takes about 20-25 minutes.

Reading



Reading at The Orchard.

- The reading lesson takes place every day.
- Each child reads with an adult four times a week.
- Each day there will be a different focus.
- Your child should not come across any graphemes they have not been taught.

Mon- Thurs Time	Oak	Beech	Sycamore
11:10 – 11:30	Reading	Phonics	Phonics
11:30 – 11:50	Phonics	Reading	Writing
11:50 – 12:10	Writing	Writing	Reading



Day	Mrs Shaw	Mrs <u>Sleath</u> Mon- Thurs	Mrs Denton Mon-Thurs	Mrs <u>Lavall</u> Mon - Thurs	Independent: Book Corner/Listening Centre – Enjoying Reading
Monday	Pears Decoding	Decoding	Decoding And Prosody	Decoding And Prosody	
Tuesday	Prosody	Comprehension	Comprehension	Pears Decoding And Prosody	
Wednesday	Guided Comprehension Task	Guided Comprehension Task	Pears – Comprehension	Decoding	
Thursday	Comprehension	Pears Guided Comprehension Task	1:1	Comprehension	
Friday	decoding	LSAs changing books			

- Reading book will be assigned as an ebook every Friday.
- A reinforcement book will also be sent home on Friday.
- Your child should be able to read their book with 95% accuracy. If they can't, it is too difficult for them.
- Please record the reading you have completed with the e-book the reinforcement book.
- Refer to your child's reading targets when filling in the reading record.

Independent Reading	
Date: 21/11/22	Title: Brown Bear
Phonemes and HFW's:	
Key question/comprehension question: What was his surprise? "he couldn't see his feet because of his tummy that not exercising enough!" © (T3)	
Comment: Nice expression for speech "what do you eat?" (T2) Sentences containing subordination and co-ordination read correctly (T1)	
Group Reading	
Date: 25.11.	Title: Mr Cool
Comment: → pg 10 Meaning of denim T3 Annabelle was able to compare the 2 main characters and understand how Kevin was different. T2 "Straight read in a sentence to get word"	
The book I'm taking home this week...	

Week commencing:		Comments
Date	Title	
	Brown Bear Gets in Shape Friends Forever	
19/11	Get Brown Bear Gets in Shape	Read chapter 1 w/ her mummy. Great reading but she slightly trickier words further.
21/11	Brown Bear Gets in Shape	Re-read chapter 1 with no problems. Reading getting so much better!
22/11	Friends forever Chapter 1 → pg 23.	Great reading used expression + lowered her voice + increased the volume when appropriate (T1, 2, 4).
23/11	Friends Forever → 2	Well read tonight. Really well done reading out the tricky words "hibernate".

Moving on

- Towards the end of the Autumn term the children will be assessed and some children may move on guided reading.
- Your child may bring home short chapter books instead of ebooks/reinforcement books.

Foundation Subjects

- History/Geography
- Science
- R.E.
- Art and Design
- Music
- P.E.
- R.S.E
- Computing

Storytime

- End of each day.
- Range of genres and themes.
- Mixture of poetry, picture books and longer chapter books.

Homework

- Daily reading.
- Comprehension Homework will start in January.
- Occasional catch-up work when we feel it is necessary.
- Other online optional extras including NumBots.